

Visualization Principles

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Twitter
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<http://www.cs.ubc.ca/~tmm/talks.html#twitter12>

Defining visualization

computer-based visualization systems provide visual representations of datasets intended to help people carry out some task more effectively

Defining visualization

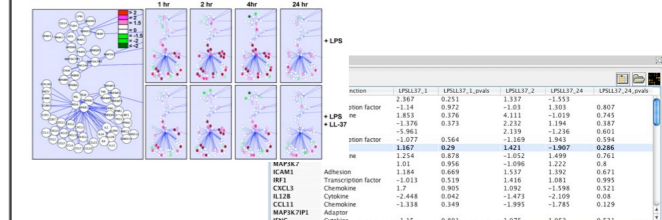
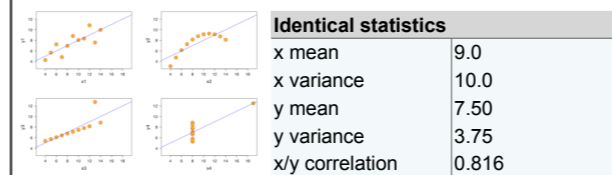
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- human in the loop needs the details

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- external representation: perception vs cognition



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- intended task

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computer-based visualization systems provide visual representations of datasets intended to help people carry out some task more effectively

- human in the loop needs the details
- external representation: perception vs cognition
- intended task
- measurable definitions of effectiveness

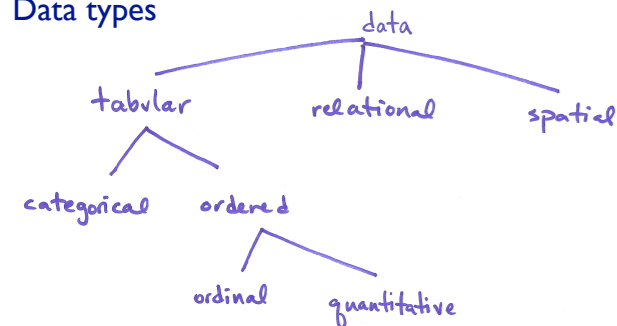
Visualization design space

- huge space of design alternatives
 - tradeoffs abound
- many possibilities now known to be ineffective
 - avoid random walk through parameter space
 - avoid some of our past mistakes
 - extensive experimentation has already been done
- guidelines continue to evolve
 - we reflect on lessons learned in design studies
 - iterative refinement usually wise

Principles

- know your visual channel types and ranks
- categorical color constraints
- power of the plane
- danger of depth
- resolution beats immersion
- eyes beat memory
- validate against the right threat

Data types



Visual encoding

- analyze showing abstract data dimensions



Image theory

- marks: geometric primitives
 - points
 - lines
 - areas

- visual channels: control appearance of marks

- position
 - horizontal
 - vertical
 - both
- color
- tilt
- size
- shape

Visual encoding

- analyze as combination of marks and channels showing abstract data dimensions



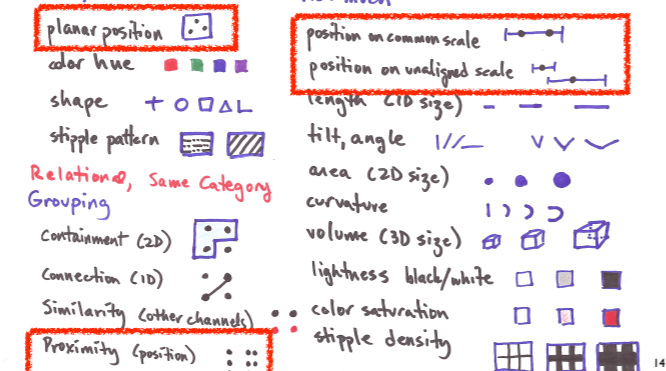
Visual channel types and rankings

Categorical: What/where
Ordered: Ordinal/Quantitative: How much

Relationship, Same Category Grouping

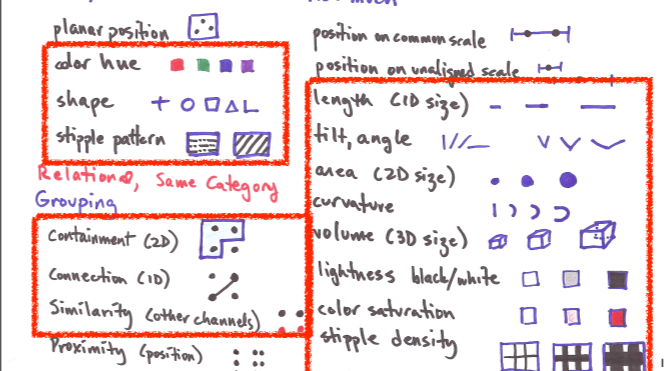
Power of the plane: only position works for all!

Categorical: What/where
Ordered: Ordinal/Quantitative: How much



Ranking differs for all other channels

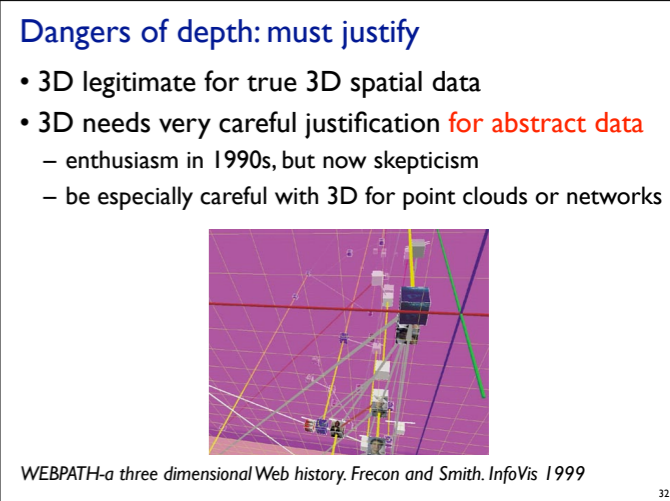
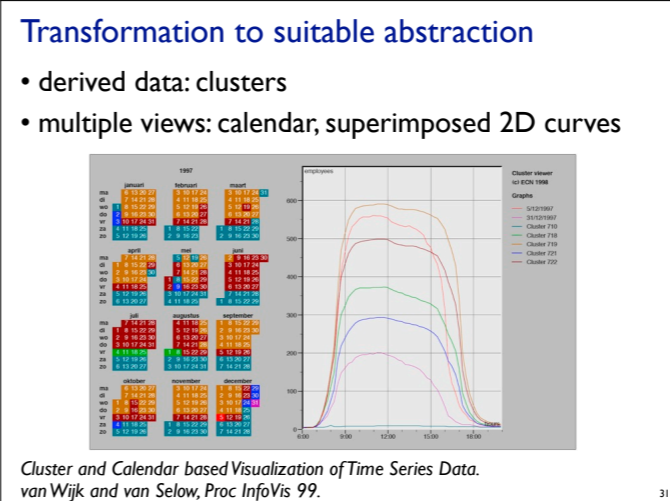
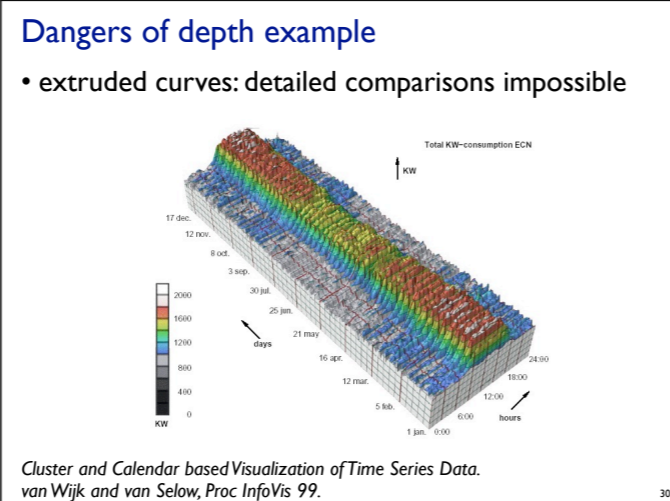
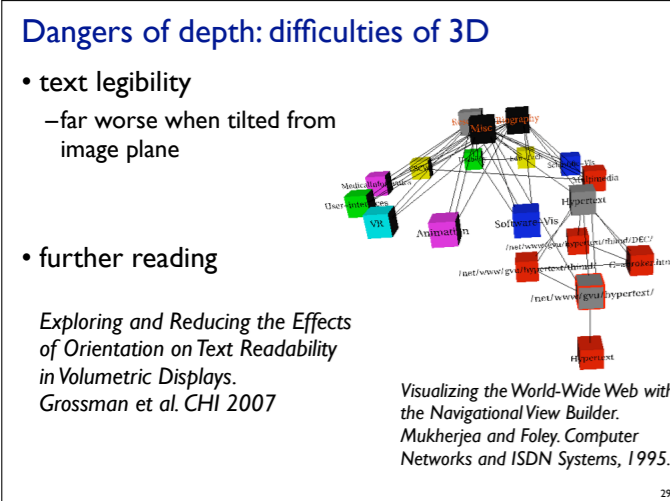
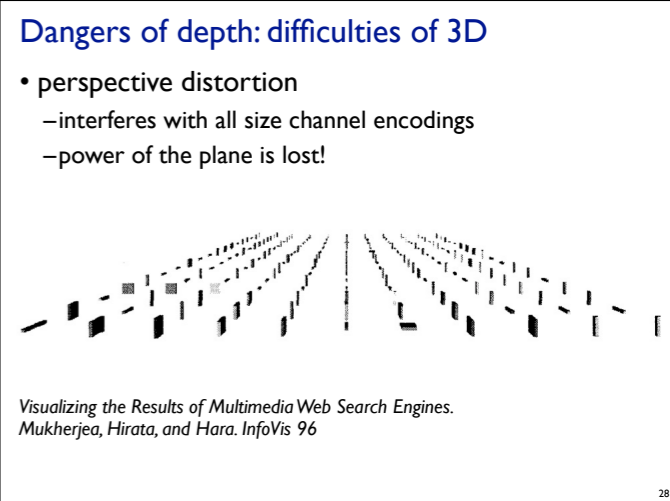
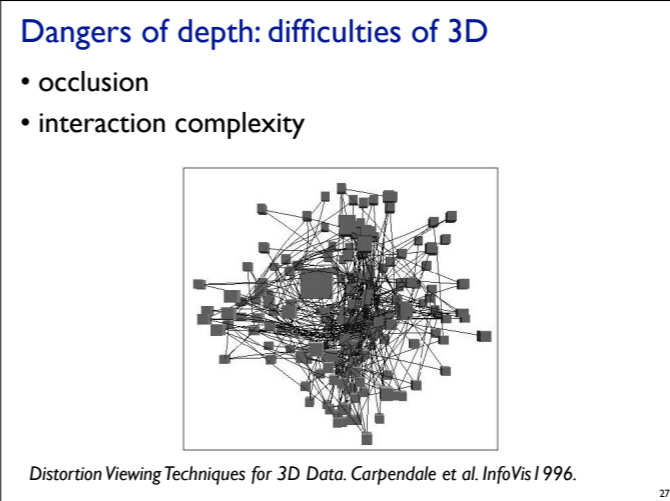
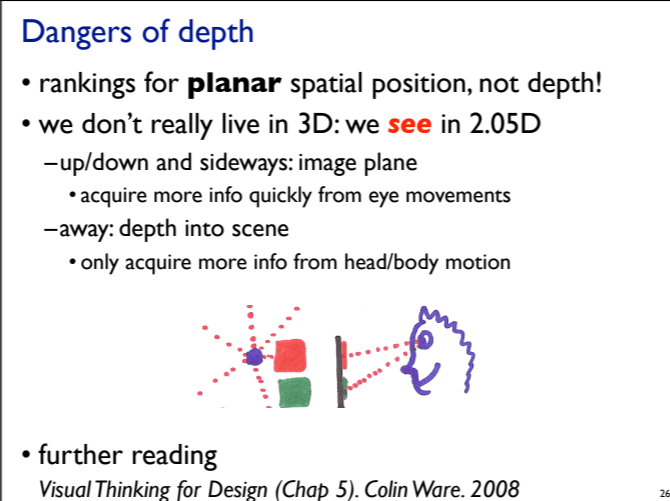
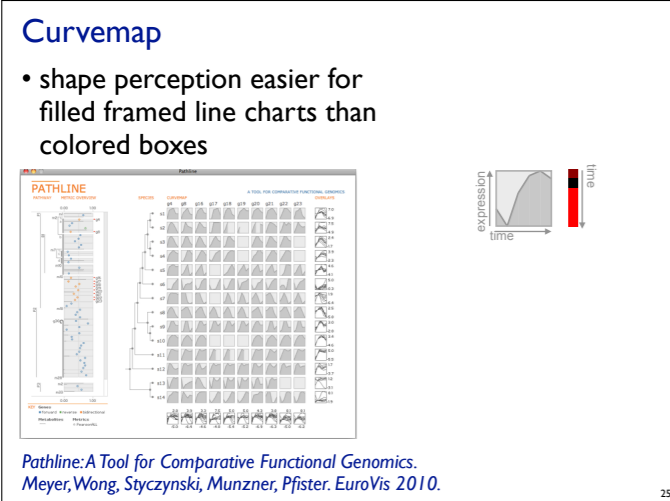
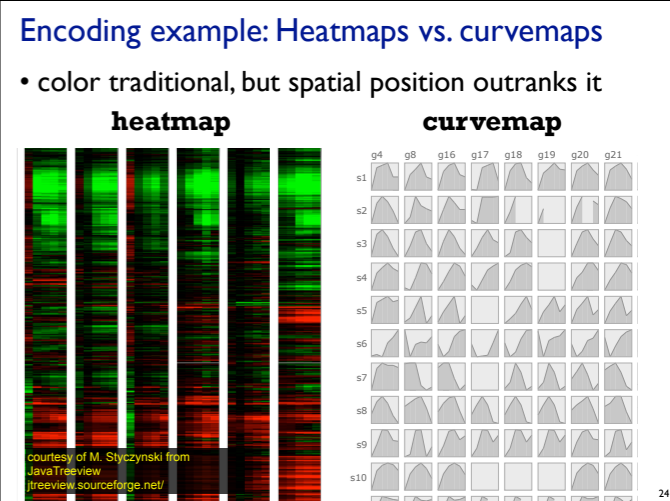
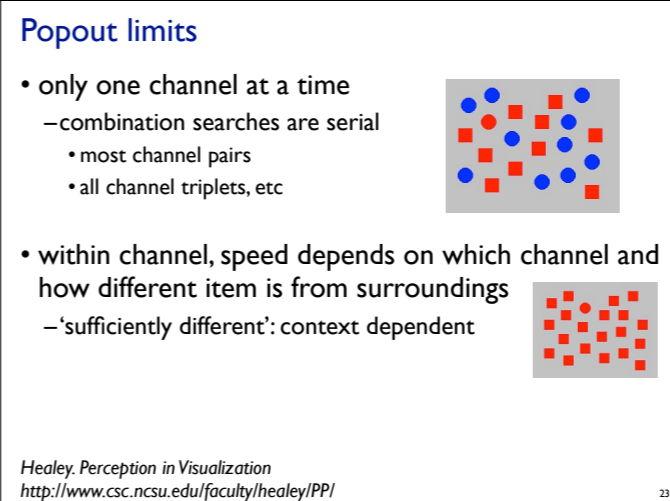
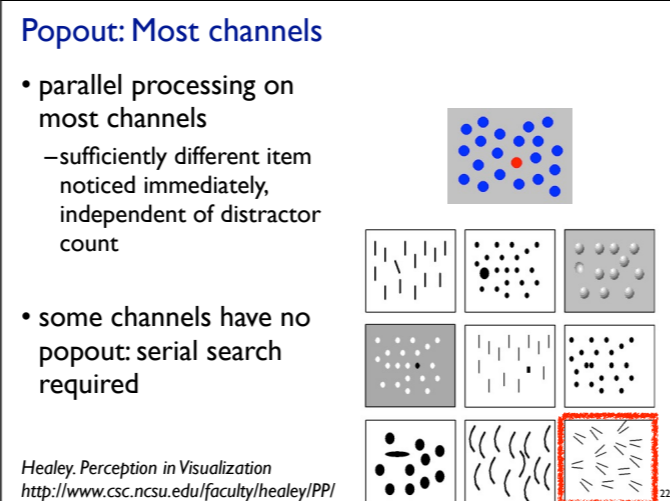
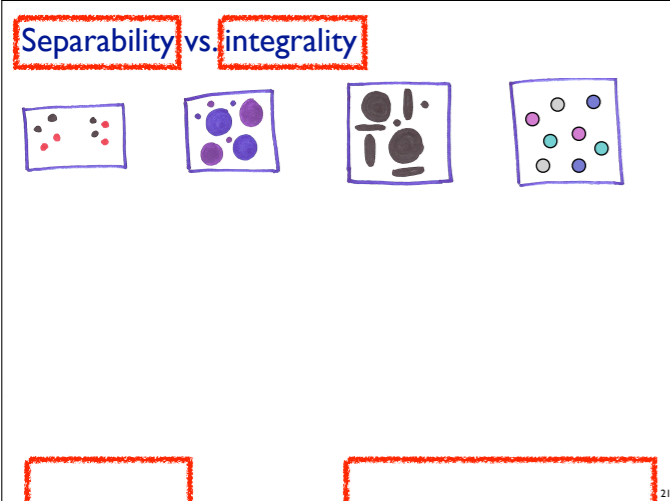
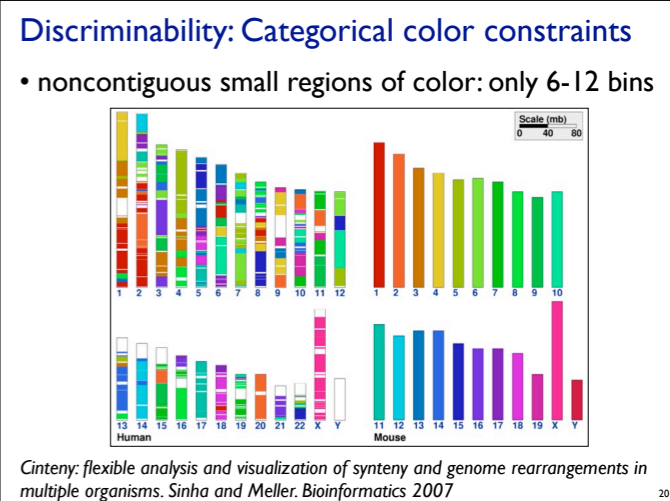
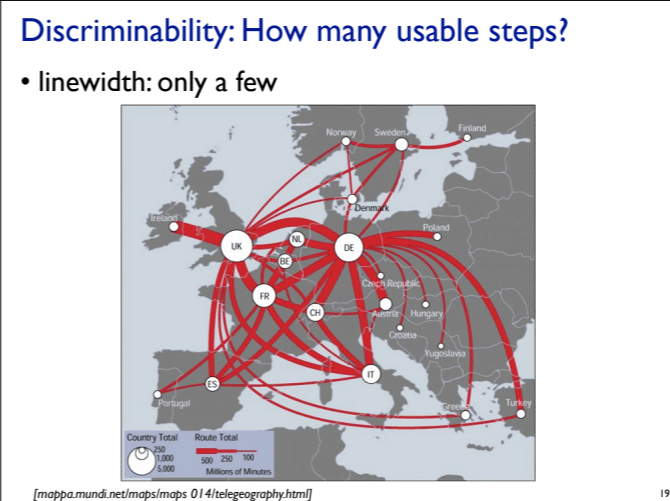
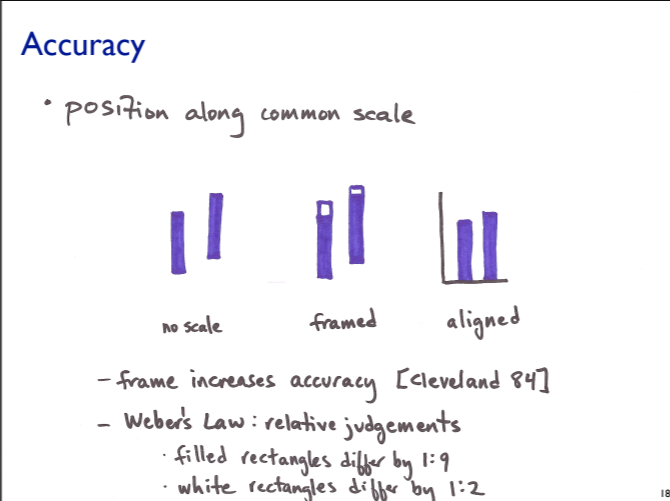
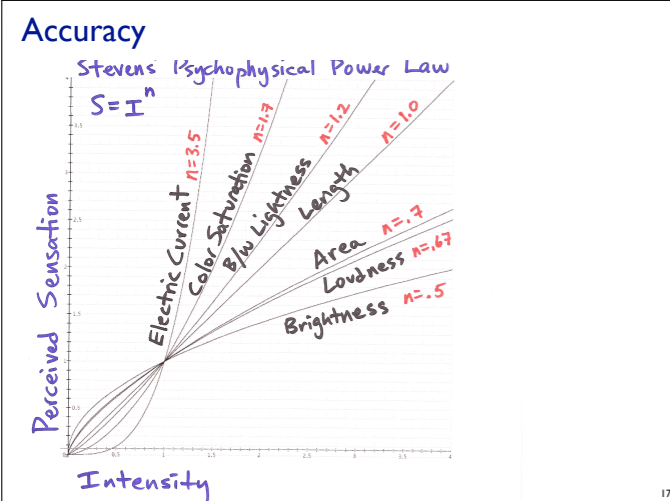
Categorical: What/where
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Channel rankings

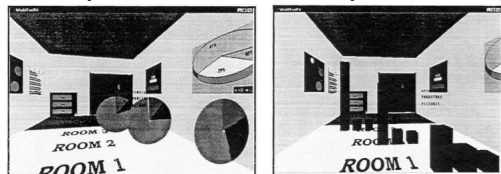
- effectiveness principle: encode most important attributes with highest ranked channels [Mackinlay 86]

- where do rankings come from?
 - accuracy, discriminability, separability, popout



Resolution beats immersion

- immersion typically not helpful for abstract data
 - do not need sense of presence or stereoscopic 3D
- resolution much more important
 - pixels are the scarcest resource
 - desktop also better for workflow integration
- virtual reality for abstract data very difficult to justify



Development of an information visualization tool using virtual reality.
Kirner and Martins. Symp Applied Computing 2000

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Eyes beat memory

- principle: external cognition vs. internal memory
 - easy to compare by moving eyes between side-by-side views
 - harder to compare visible item to memory of what you saw
- implications for animation
 - great for choreographed storytelling
 - great for transitions between two states
 - poor for many states with changes everywhere
 - consider small multiples instead



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Small multiples example: Cerebral

- small multiples: one graph instance per experimental condition
 - same spatial layout
 - color differently, by condition

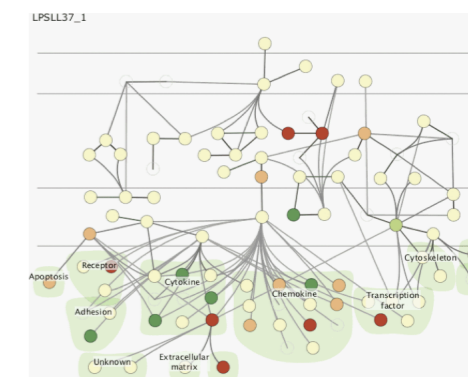


Cerebral: Visualizing Multiple Experimental Conditions on a Graph with Biological Context. Barsky, Munzner, Gardy, Kincaid. IEEE InfoVis 2008.

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Why not animation?

- global comparison difficult



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Why not animation?

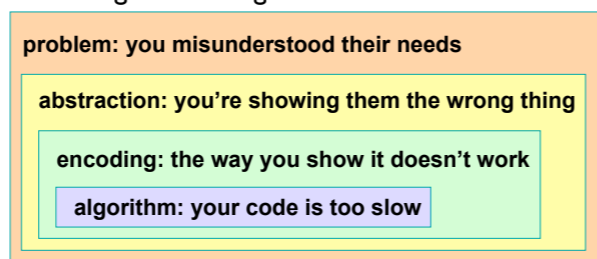
- further reading

Animation: can it facilitate? Tversky et al.
Intl Journ Human-Computer Studies, 57(4):247-262, 2002.

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Beyond encoding and interaction

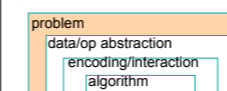
- three more levels of design questions
 - different threats to validity at each level
- validate against the right threat



A Nested Model for Visualization Design and Validation.
Munzner. IEEE InfoVis 2009.

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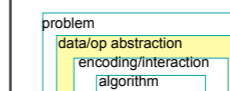
Characterizing problems of real-world users



- identify a problem amenable to vis
 - provide novel capabilities
 - speed up existing workflow
- validation
 - immediate: interview and observe target users
 - downstream: notice adoption rates

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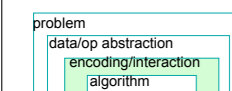
Abstracting into operations on data types



- abstract from domain-specific to generic
- operations
 - sorting, filtering, browsing, comparing, finding trend/outlier, characterizing distributions, finding correlation...
- data types
 - tables of numbers, relational networks, spatial
 - transform into useful configuration: derived data
- validation
 - deploy in the field and observe usage

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Designing visual encoding, interaction techniques

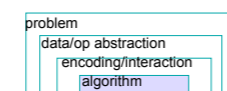


- visual encoding: drawings they are shown
- interaction: how they manipulate drawings
- validation
 - immediate: careful justification wrt known principles
 - downstream: qualitative or quantitative analysis of results
 - downstream: lab study measuring time/error on given task

- focus of this talk

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Creating algorithms to execute techniques

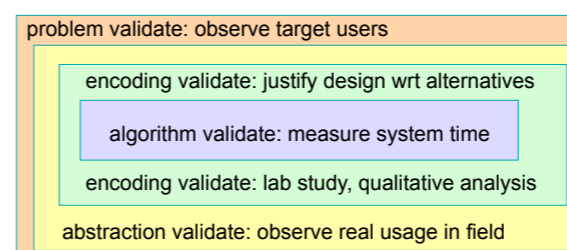


- automatically carry out specification
- validation
 - immediate: complexity analysis
 - downstream: benchmarks for system time, memory

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Danger of validation mismatch

- cannot show encoding good with system timings
- cannot show abstraction good with lab study



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Principles recap

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More information

- vis intro book chapter
 - principles in more depth
 - also, techniques!

<http://www.cs.ubc.ca/~tmm/papers.html#akpchapter>

- papers, videos, software, talks, courses

<http://www.cs.ubc.ca/~tmm>

- this talk

<http://www.cs.ubc.ca/~tmm/talks.html#twitter12>

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